

8th Grade Explorers
Course Descriptions
2016-2017



Art
Health
French
Spanish
Digital Connections
Technology Education
PLTW: Medical Detective
Fundamentals Intervention

OFMS ART INFORMATION

MISS VENTIMIGLIA (MISS V.): 6th-8th grade Visual Art

Office phone: 440.427.6343

Website: <http://ofmsart.weebly.com/>

COURSE OBJECTIVES:

1. Enjoy and appreciate art by observing and creating it.
2. Develop creative thinking skills.
3. Understand the art elements and principles (rules for making art).
4. Understand the importance of art in all cultures.
5. Understand that art is all around us (architecture, clothing, jewelry, furniture, cars, hairstyles, etc.).

CLASS RULES:

1. Listen to directions the first time.
2. Use appropriate language and behavior.
3. Try your best (put in 100% effort).
4. Ask questions.
5. Have fun in a positive way.

GRADED ON:

1. Participation
2. Behavior/ attitude and Effort
3. Four major art projects (on average) -drawing, clay, painting, sculpture or mixed media
4. Homework (3 - 5 times usually)
5. Related art activities (creativity activity, group Pictionary, etc.)
6. Notebook entry checks (3)

LEARN ABOUT:

1. Realistic art- the artist creates art (painting, drawing, sculpture, etc.) that resembles the actual object/s.
2. Abstract art- the artist creates art of an object but has changed it, the object is still identifiable.
3. Nonobjective art- the artist is only using lines, colors, shapes, textures and patterns to express them self.
4. Culture, and social context of art
5. Art criticism- analyzing and responding
6. Creative expression and communication (master new techniques)
7. Valuing the arts/ aesthetic reflection (what is beautiful)
8. Connections, relationships and applications of art to the world

CONSEQUENCES:

1. Talk to student one on one.
2. Lunch detention
3. Call home or refer to Assistant Principal (depending on severity)

LEARN FROM:

1. Discussions
2. Teacher demonstrations
3. Visual Aids
4. Each other
5. Smart board presentations

WHAT IS NEEDED FOR CLASS:

1. Pencil
2. Your assignment notebook

COMMUNICATION: jventimiglia@ofcs.net 440.427.6343

Health Policies and Procedures

Website: <https://sites.google.com/a/g.ofcs.net/mrs-norris-health/home>

Mrs. Norris

427-6319 ~ dnorris@ofcs.net



Welcome to Health class. This packet gives a detailed description of how my class will be organized this year. With your parents/guardians, read over the pages that follow to understand the expectations for the class. Please complete the google form on my webpage, which the directions are at the end of the handout, so that I can collect a bit of information from you!

Content:

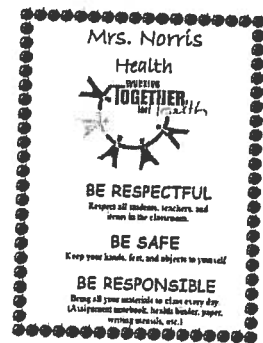
Some of the content discussed in Health class may be sensitive in nature for some students. If at any time you or your parent/guardian feels uncomfortable with the topics, please email or call me with questions.

Here are the topics being discussed by grade level.

6 th Grade Topics	7 th Grade Topics	8 th Grade Topics
<ul style="list-style-type: none"> • Attitude and Goal Setting • Areas of Health • Reproductive Systems and Puberty • Operation Keepsake • Tobacco Use/Abuse • First Aid Safety (home and personal) • Infant CPR and Choking 	<ul style="list-style-type: none"> • Reproductive Systems • Nutrition - Eating Responsibly • Dating Violence • Mental and Emotional Health <ul style="list-style-type: none"> ○ Stress and Emotions ○ Suicide • Alcohol Use and Abuse 	<ul style="list-style-type: none"> • Nutrition - Eating disorders; healthy body and weight • Infectious and Noninfectious Diseases • STIs • Drugs & Alcohol Use and Abuse • CPR and Choking

Expectations:

1. **BE RESPECTFUL:** Respect all students, teachers, and items in the classroom.
2. **BE SAFE:** Keep your hands, feet, and objects to yourself.
3. **BE RESPONSIBLE:** Bring all your materials to class every day. (assignment notebook, health folder, paper, writing utensils, etc.)



Grading Scale: * GRADES WILL NOT BE ROUNDED UP *

90 – 100% = A

70 – 79.9% = C

0 – 59.9% = F

80 – 89.9% = B

60 – 69.9% = D

Extra Credit: None

Cheating Policy:

1. All school consequences apply which are written in the handbook.
2. Students will receive a zero on the assignment and a phone call home.
3. Office referral may also occur depending on the incident.

Extra Help:

1. If your child needs extra help with classwork or homework, please have them ask for a pass.
2. I am available every morning at 7:45 am for extra help, and/or during some grade's STAR time.

French 1 Language Class
Olmsted Falls Middle School/Room 161
Olmsted Falls High School/ Trailer 7
Course Outline and Expectations
eschlabig@ofcs.net
(440) 427-6270

Welcome to French 1 Language Class with Ms. Schlabig. I am looking forward to this year and getting to know each of you! I hope that this will be a successful and enjoyable course for all of us. This packet will outline my course expectations that **you** are accountable for being aware of and following at all times. If you follow these guidelines you will have an excellent experience and learn a lot! In order to ensure that each student and his or her parent understand the course expectations please sign the last page of this packet **AND** have a parent/guardian read over and sign it too. (see last page)

Course Outline

Students who are enrolled in this class, were recommended by their 7th grade foreign language teacher. The purpose is to start learning more about the beautiful and useful French language and culture. French I class focuses on French pronunciation, reading and writing in the target language, French conversational skills. Fundamental grammar, and cultural understanding will also be a focus of this course.

Class Expectations

- 1) The Olmsted Falls Middle/High School student code of conduct applies in this classroom at all times. No exceptions.
- 2) Be prompt—class begins when the bell rings. A student not in his/her assigned seat may be considered tardy. Take care of all personal matters before or after class, this includes using the restroom and getting a drink. You are also expected to stay in the room until you are dismissed by the teacher at the end of the period.
- 3) Be prepared—come to class with your materials.
- 4) Be respectful—this means each student should respect everyone who enters the classroom as well as their space, belongings, and ideas. Let's treat others the way we would like to be treated. This includes the use of appropriate language at all times.
- 5) Be on task—it is important that students stay focused on the task to be accomplished. Please do not disrupt the class or another student. Be ready to participate at all times. Being on task also means no sleeping or heads down.

6) No food or drinks—please do not bring any food or drinks to class other than water. This also includes chewing gum! If candy, food, or drinks are issued in class please be sure that all trash ends up in the garbage cans.

Consequences for NOT Complying with the Class Expectations

- 1) Student receives a verbal warning
- 2) Student's name will be written on the board
- 3) Student will receive a detention to be served before school for the next day (@7:45am). A phone call home will also occur to notify the parent.
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- 4) Office Referral

Tardies

If a student is tardy they are required to provide a tardy pass from the office. Three unexcused tardies will result in a phone call home and the fourth unexcused tardy will result in a morning detention to be served at 7:45am the next day.

Materials

I expect that you are prepared for class each day. I would suggest that you organize all notes, handouts, homework, tests, and quizzes so that they are readily available for you to use as supplemental study materials. I **STRONGLY** suggest you save all materials to refresh and prepare you for tests and quizzes.

Please have the following materials **WITH YOU** every day:

- 3 Ring Binder
- 3 **or** 8 Dividers
- Pencil/Pen
- Notebook Paper
- Flashcards **or** Flashcard app on your device
- Tissues (optional)

Grading

Students will be graded on homework, projects, class work, quizzes and tests. The grades are calculated by adding up the total number of points earned and dividing that number by the total number of points possible.

Extra Help

I am available if students need extra help with class work, homework, projects, or studying. Please notify me that you would like extra help and we will arrange a time before or after school to work together.

Absences

- Upon your return from an excused absence you are allowed one day for each day missed to make up work.
 - Any and all work not completed in the allotted time will receive a late penalty.
 - If there is an extenuating circumstance, I am open to communication about that, but you must approach me immediately—not on the day an assignment is due.
 - Take on the responsibility of inquiring about what you missed. I will not chase you down to brief you on what happened while you were gone.
 - Check the appropriate absence folder for your missed work. They are labeled according to class period.
 - If necessary, talk to a reliable classmate about notes you have missed.
 - Approach me before or after class or during independent study time if you need additional clarification or assignment details.
 - It is your responsibility to make arrangements to make up any missed tests, quizzes, etc.
-

Late Work

Late work on **homework** will be accepted; however there will be a penalty. The penalty for turning work in late is as follows:

1 day late 50% off

Homework more than 1 day late will not be accepted.

Late work for projects, short essays, online work, or presentations will not be accepted.

Cheating/Plagiarism Policy

- 1) Any student caught cheating on an assignment will be given a zero for that assignment (this includes the use of online translators).
- 2) NOTE: If one student willingly allows another student to copy his/her work, that student will also receive a zero on that assignment.
- 3) Cheating also includes copying the exact words of another student even on work that is assigned as group work. PUT IDEAS INTO YOUR OWN WORDS!
- 4) Cheating also include PLAGIARISM from the internet, books, or other sources.
- 5) The teacher reserves the right to contact the school office and the parent/guardian of any student who is caught cheating.

PLEASE FILL OUT LAST PAGE AND RETURN TO MS. SCHLABIG

THIS PORTION OF THE AGREEMENT IS DUE TO BE TURNED IN ON:

Please sign this along with a parent/guardian indicating that you have read the above classroom policy and that you understand what is expected of you during the 2015-2016 school year.

Student Signature _____ Date _____

Before signing this, please be sure to read the previous pages, also, feel free to email me (eschlabig@ofcs.net) or call me at (440) 427 - 6270 anytime regarding your student. Thank you for your time!

Parent/Guardian Signature: _____

Date: _____

Contact Information:

Student Name: _____

Home Phone: _____

Parents/Guardians:

1) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

2) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

3) _____ Relationship to Student: _____

Cell phone: _____ Work phone _____

Email Address _____ Best time/ way to reach you: _____

Additional information about your student or questions and comments:

Thank you,
Ms. Schlabig

¡Bienvenidos a la clase de español!

Sra. Ulmenstine & Sra. Seghy 8th Grade Spanish I for High School Credit Class
Course Outline and Expectations

Olmsted Falls Middle School/Room 139 (Ulmenstine) Room 37 (Seghy)

lulmenstine@ofcs.net / cseggy@ofcs.net

(440) 427-6281/ 440-427-6146

Welcome to the 8th Grade Spanish I for high school credit. I am looking forward to this year and getting to know each of you. I hope that this will be a successful and enjoyable course for all of us. This packet will outline my course expectations that YOU are accountable for being aware of and following at all times. If you follow these guidelines you will have an excellent experience and learn a lot! In order to ensure that each student and his or her parent understands the course expectations please sign the last page of this packet AND have a parent/guardian read over and sign it too. (see last page) This packet will be kept in your Spanish binder for easy access.

Course Outline

The purpose of this class is to complete the high school Spanish I course as an eighth grader. This class will count for high school credit. The class focuses on Spanish pronunciation, reading in target language, and writing in the target language. Spanish conversational skills are stressed as well as fundamental grammar and cultural understanding. Any student who does not receive a B or higher will need to retake this course as a ninth grader.

Class Expectations

Be Responsible:

Please show responsibility by being prepared and following classroom procedures.

- **Be aware:** You are responsible for following the Olmsted Falls Middle School student code of conduct which applies in this classroom at all times. No exceptions.
- **Be prompt:** class begins when the bell rings. A student not in his/her assigned seat may be considered tardy. Take care of all personal matters before or after class, this includes using the restroom and getting a drink. You are also expected to stay in the room until you are dismissed by the teacher at the end of the period.
- **Be prepared:** come to class with your materials and ready to learn.
- **Be on task:** it is important that students stay focused on the task to be accomplished. Please do not disrupt the class or another student. Disruption of class will not be tolerated. Be ready to participate at all times. Being on task also means no sleeping or heads down

Be Respectful:

Please express kindness and consideration at all times. Please show respect by allowing your teacher to teach as well as allowing you and others to learn.

- **Be respectful:** this means each student should respect everyone who enters the classroom as well as their space, belongings and ideas. Let's treat others the way we would like to be treated.

This includes the use of appropriate language at all times. Any form of disrespect will not be tolerated.

Be Safe:

Please keep yourself and others safe by leaving your hands and feet to yourself. Please be mindful of the personal space of others.

- **Be safe:** Use materials properly.
- **No food or drinks:** please do not bring any food or drinks to class other than water. If candy, food, or drinks are issued in class please be sure that all trash ends up in the garbage cans.

Consequences for NOT Complying with the Class Expectations

- 1) Student receives first verbal warning
- 2) Student receives an iAdvertencia!--needs to be signed by a parent and returned the next day.
- 3) Student will receive a detention to be served before school for the next day (@7:45am). An email home will also occur to notify the parent.
- 4) Office Referral

Rewards for Complying with the Classroom Expectations

Along with verbal praise and notes / phone calls home, students may receive positive rewards for exhibiting great classroom manners and academic behavior.

- Teachers will pass out a ticket when they see exemplary behavior to reinforce good classroom habits.
- Students must write their name on the back of the ticket and place it in the jar.
- On the last Friday of the month the teacher will draw 5 tickets from the ticket jar to reward students.
- Positive rewards may include, but are not limited to, the following:
 - Seat Swap
 - Bring a snack to class
 - Free homework pass
 - Extra day for assignment
 - Bonus points
 - Pick a partner (during partner work)
 - Candy

Attendance/Tardies

In order for you to learn Spanish, you MUST attend class. Attendance is taken daily and all absences are expected to be excused. Since each lesson builds upon the previous one, consecutive absences hinder a student's ability to succeed. Make every effort to be in class everyday, on time, and ready to learn. If a student is tardy they are required to provide a tardy pass from the office. Three unexcused tardies will result in a phone call home and the fourth unexcused tardy will result in a morning detention to be served at 7:45am the next day.

Materials

I expect that you are prepared for class each day. I would suggest that you organize all notes, handouts, homework, tests, and quizzes so that they are readily available for you to use as supplemental study materials. I **STRONGLY** suggest you save all materials to refresh and prepare you for tests and quizzes.

Please have the following materials **WITH YOU** every day:

- **1 inch - three ring binder - Only to be used for Spanish class!!**
- **Notebook paper**
- **Eight dividers**
- **headphones or earbuds**
- **2 different colored writing utensils**
- **1 hi-lighter**
- **Pencils and eraser**
- **2-3 dry eraser markers**
- **1 box of tissues (optional)**

Homework

The purpose of homework is to **help you practice and prepare for tests** on an individual basis what was taught in class that day or week.

- Homework is given everyday!
- Homework should be done thoughtfully and entirely.
- Homework will be checked before we go over it in class
- Homework must be legible - easily read at a glance - and must be in your handwriting
- All of the homework must be completed to receive homework points for that day.
- Homework is worth 2 pts per day
- **IF you complete all homework assignments throughout the quarter, you will receive 5 extra credit points.**

Tests and quizzes

Tests and quizzes allow us to track your understanding and progress

- Test and quizzes are given often.
- Tests will always be announced in advance.
- Pop quizzes may be given from time to time

Grading

Students will be graded on homework, projects, class work, quizzes, tests, and participation. Participation in class is required from all students. The grades are calculated by adding up the total number of points earned and dividing that number by the total number of points possible.

Extra Help

I am available if students need extra help with class work, homework, projects, or studying. Please notify me that you would like extra help and we will arrange a time before or after school to work together.

Absences

- Upon return from an excused absence you are allowed one day for each day missed to make up work.
 - Any and all work not completed in the allotted time will receive a late penalty.
 - If there is an extenuating circumstance, I am open to communication about that, but you must approach me immediately—not on the day an assignment is due.
 - Take on the responsibility of inquiring about what you missed. I will not chase you down to brief you on what happened while you were gone.
 - Check the appropriate absence tray located at the front of the classroom. They are labeled according to class period.
 - Approach me before or after class or during independent study time if you need additional clarification or assignment details.
 - It is your responsibility to make arrangements to make up any missed tests, quizzes, etc.
-

Cheating/Plagiarism Policy

1st Offense: Student(s) receives a zero on the assignment, a phone call home, and the teacher notifies Mr. Sislowski

All Subsequent Offenses: Student(s) receives a zero on the assignment, a phone call home, and an office referral

- 1) Any student caught cheating on an assignment will be given a *zero* for that assignment (this includes the use of online translators).
- 2) NOTE: If one student willingly allows another student to copy his/her work, that student will also receive a zero on that assignment.
- 3) Cheating also includes copying the exact words of another student even on work that is assigned as group work. **PUT IDEAS INTO YOUR OWN WORDS!**

Gracias,
Sra. Ulmenstine

Digital Connections

Grade 8

Miss Robertson

Phone: 427-6347

E-mail: krobertson@ofcs.net

Welcome to the 2016-2017 school year! This year, your student will be taking a 9-week Digital Connections course as part of Explorer class rotation. I am looking forward to an exciting and productive year. In this course, students enter the world of computer science by creating their own website, creating interactive projects using code, learning to make and import objects into the site as well as create audio & video recordings and embed them into their website. At the end of the course, students will share their website with their classmates and their school. The following information will be helpful for you as your student prepares for this class.

Students are expected to:

1. Be Respectful:

- Demonstrate courtesy and respect to ALL members of the class, including the teacher and any support staff.
- Follow the directions of the teacher at all times.
- Helping others when needed
- Treat others with respect

2. Be Responsible:

- Bring supplies and materials to class every day.
- Be on time to class. Put forth full effort during class and remain on task.

3. Be Safe:

- Use materials properly
- Use technology appropriately

Required Supplies:

- Earbuds or headphones
- blue or black ballpoint pen
- pencil

Homework:

Homework will rarely be assigned. This may consist of the completion of a worksheet that was started in class, or perhaps a small task at home. Students may be able to complete certain projects at home if they run out of time in class. They may also come in during STAR or before school if they ask me for a pass.

Grading:

Students will be working on various projects during class time. In addition, there will be in class assignments. Grades will be determined by the successful, on-time completion of the above mentioned items. Work will NOT be accepted after the end of the 9-week rotation.

Major Topics:

Website Creation:

- Students will create their own Google Site
- Students will add their work to their website

Coding:

- Students will learn fundamental programming concepts such as variables, loops and conditional statements.

Video Creation:

- Students will use the program WeVideo to create short videos about themselves and add to a group video highlighting activities happening in the Middle School

I understand and will follow all class expectations

Signature _____

Date _____

Technology Education Syllabus 8th Grade

Required materials

Students will need:

- Standard 2-pocket folder
- Ear buds (*headphones*)
- Sharpie

- Hair Tie (Long Hair)

Course objectives

8th Grade Technology Education is an intermediate course in technology. Students will learn technology, woodworking, problem-solving, and higher level thinking skills and apply these skills to find the solution to a problem.

Grades

- Project based
- No tests or quizzes
- Incomplete assignments must be made up or they will be counted as zeros.
- Extra help is available for students before school Monday - Thursday at 7:45 a.m. and during Star classes.

Visit www.ofmstechd.weebly.com for more information



Contact information:

Mr. Kathrein
skathrein@ofcs.net
(440) 427-6340

Welcome to PLTW



Medical Detectives
Mrs. Stacey Wisniewski
swisniewski@ofcs.net

Course Description:

Students play the role of real-life medical detectives as they analyze genetic testing results to diagnose disease and study DNA evidence found at a "crime scene." They solve medical mysteries through hands-on projects and labs, investigate how to measure and interpret vital signs, and learn how the systems of the human body work together to maintain health. Students will explore the functions of the brain and perform a sheep brain dissection.

Course Objectives:

- Explain the relationship between science, technology, engineering and mathematics (STEM).
- Describe engineering and the design process.
- Discover how healthcare workers act as medical detectives and learn how to read vital signs.
- Use precise measurement and dimensioning on real world problems.
- Explore how various body systems work together and how medical diagnoses relate to this.
- Explain/review basic genetics and how genetic diseases are passed through families.
- Participate in a final crime scene to use knowledge gained from course to take on roles as crime scene investigators, medical examiners and pathologists.

Schedule:

Design and Modeling is a quarterly class that meets daily.

Supplies:

Each student is required to have a 1" binder, pencil for sketching and coloring utensils such as markers or colored pencils and headphones/ear buds.

Homework:

Most work is done in class. The only time a student will be expected to work beyond the allotted class time will be if he or she falls behind on the assigned projects.

Having a successful year includes knowing our classroom creed:

- **I WILL BE POSITIVE** (No negative nellyes!)
- **I WILL BE ENGAGED** (I will try my best and actively be involved in every activity)
- **I WILL SHOW RESPECT** (To my teacher, other classmates, classroom, school)
- **I WILL PARTICIPATE** (We are a team, everyone must do their part)
- **MY ACTIONS, MY CONSEQUENCES** (Do what is right and take responsibility)

***All other discipline issues such as cell phones, tardies, absences, dress code etc. will follow the OFMS Code of Conduct**

***ClassDojo is used for classroom management. If you would like to track your child's behavior, please send me an email for the student code.**

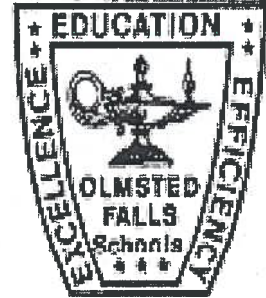
Mark Kurz
Principal
Michael Sislowksi
Assistant Principal
Kathy A. Suvak
School Counselor
Lindsey Ambrosia
School Counselor

Olmsted Falls City School District
Olmsted Falls Middle School

27046 BAGLEY ROAD
OLMSTED FALLS, OHIO 44138-1090

(440) 427-8200
FAX (440) 427-8210

www.ofcs.net



Fundamentals Course Description
2016-2017

The Fundamentals course is 45-minutes of additional academic support time for selected students scheduled daily. This course is designed to close gaps in student learning within the subjects of reading and/or mathematics, while better preparing our students for future academic success. The focus of reading and math interventions is tailored to the needs of each individual student through computer programs, learning centers and teacher directed activities.

The common areas of concentration for reading are reading fluency, vocabulary acquisition and use, inferencing and comprehension, typically using informational text. The usual focus of math is math fact fluency and number sense, specifically in operations and algebraic thinking and the real and complex number systems. Student progress and performance will be provided for parents, however it is important to note that the students will not typically receive the burden of homework for this additional class. Students will receive a grade of Pass/Fail for the course.

Students enrolled will still receive the normally scheduled instruction in reading and/or math courses along with all other students in their respective grade levels. In order to provide your son or daughter with this additional block of instructional time in reading and/or math fundamentals, it will be necessary to be excused from a Wheel/Explorers rotation class (art, technology education, health, foreign language, or life skills) or more if needed throughout the year.

Participation in Fundamentals may fluctuate during the school year based upon individual student progress. If you have questions or would like to speak about this further, please contact the course instructor, Mrs. Pamela Madak, by calling her at 440-427-6268 or by email at pmadak@ofcs.net.